

# **2013 ALIA National Advisory Congress**

# Sydney, NSW, 28 October

#### **Attendance**

Chair: Alyson Dalby

Minute Taker: Julia Garnett

Attendance: 17

First Name	Last Name	Sector
Holger	Aman	Law/government
Irma	Birchall	Services provider
Kirsty	Butler	Corporate
Kate	Byrne	University
Crystal	Choi	School
Tim	Cotsford	University/Public
Amy	Croft	University
Jennifer	Dyer	School
Gabrielle	Fury	Special academic
Andrew	Gates	Private Tertiary
Jasmine	Jordan	Special
Jeremy	Macpherson	Public
Clare	McKenzie	University
Alison	Neil	University
Larissa	Reid	Law/government
Thais	Turner	TAFE
Marilyn	Wagstaff	Private Tertiary

Apologies: Edmund Balnaves, Kathryn Cass, Katrina McAlpine.

Really pleased by the diverse representation of sectors.

## Welcome and introduction video

Alyson summarised a few of the changes that have been made in the last year. ALIA Weekly came up and the feedback was: "Love it, like it, really like it."





Rockdale Library struggled with temporary premises for 50 years! ALIA could send Sue McKerracher to council meeting and argued for funding, among other people. Success! Because ALIA was aware of it.

- When you pay your ALIA membership fees this is some of what you are funding
- National Election
- Dumb Ideas campaign (QLD)
- Greg Hunt letter (NSW)
- Advocacy ALIA is more visible!

Alyson also invited attendees to use ALIA and to keep us informed. "Tell us before the event or problem if you would like to have ALIA's help – for instance if you are prevented from speaking out in your current job situation."

Comment: ALIA members have access to health libraries' training

# The Future of the Profession project

- More collaboration between ALIA and other organisations
- Future of the Profession was not done in isolation but with other libraries
- We hope other sectors will endorse the final report
- This will drive our advocacy and agenda
- We'd like to bring educators together for an education and skills summit
- The findings of the report will help Board of Directors with strategic plan

#### Question 1: What do you see?

### The big picture:

- Expanding skillsets
- New funding models an option: fees for services?
- Tech outsourcing multi-skilled professionals
- Uncertainty (in the job market and the profession itself)
- Open access
- Digital and e-everything





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Trend/Issue	Impact	Likelihood	Opportunity	Challenge
Political: Uncertainty	High Sector wide as uncertainty is paralysing.	High	Yes/no	Yes
Economic:  Shrinking budgets and rising costs Publishers' e- business models are restrictive	High Can't do more with less Personal relationships	High – common and likely to continue	Yes for concept and activities	Yes
Social:  Divergence in tech skills (range from hackers to tech-free)  Online learning modes  Moves to group learning	High	High	Yes	Yes
Tech: Online everything! Courses; content; communication. Multi format challenges; danger of obsolescence for devices and content	Medium – already on that path (copyright; e-content; ILL guidelines)	High – already happening	Yes  Digitisation practices	Yes  Funding Time Choices  Accessing obsolete data
Environment: Disaster readiness Sustainability Funding e.g. more entrepreneurial	Ran out of time to complete High	High	Y	Yes
approach - fee for service				Traditional model



Open Access	High	High	Yes	Yes
Learning resources				Quality and
Open source				skills
•				3KIII3
Sharing/creating				
Social media	High	High	Yes	Yes
			Keeping in	Haves and
			contact	have nots
			comaci	1101011010
			Access to	Generational
			personal	gap
			info	
				More directed
				info provided
				without being
				asked
Part time workers	High	High	Yes	Yes
Multiple roles	_	_		
Outsourcing	Medium	High	Yes	Yes
IT and tech skills	High	High	Yes	Yes
as a necessity				
,				
Risk of becoming				
outdated				
33.36133				

# Question 2: How should we respond?

#### Situations and solutions:

- Part time work/contracts/juggling jobs
- You don't have to work in a library to work in the industry
- Institutions need to be flexible = be aware that staff are juggling multiple responsibilities
- Do you have to work in a library to be a librarian? No. ALIA needs to accept this and open the idea up to include traditional L Librarians. Outside the square.





- Library schools also intrinsically focused on traditional roles
- Training, customer service, marketing & promotions
- Increasing awareness of skills required to work in the industry
- Taking a more entrepreneurial approach that is more business focused
- Shared organisational goals
- Could PD in business skills be offered by ALIA? e.g. budgets?

Alyson would rather people see issues and discuss them, even if they don't agree with ALIA's perspective or the way they frame issues? e.g. Greg Hunt & Wikipedia and ALIA's letter to the editor

Trend/issue	Individuals	Institutions	ALIA	Other Stakeholders
Political: Uncertainty	Lobby better Be informed; Belong to association s  Convince faculty & friends	Lobby better  Collaborate/ act as consortia;  Be informed;  Support associations	Lobby better  Guide individuals & org's to be informed;  Be a 'voice' e.g. Greg Hunt issue	





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Economic: Fixed/cut budgets vs. rising costs Publishers' e-business models are restrictive	Letting go of services no longer needed; Creative approach es Professiona I developm ent and skills to do more with less	Negotiate more effectively;  Manage expectations of what is possible;  Act as consortia for purchasing  See the library as an asset and a selling point	Negotiate and act as voice for consortia; Manage expectations of what is possible Increase awareness of skills and importance	Advocate for the community
Social: Divergence	Learn more	Understand your client's	Resources & info; communicate.	
in tech skills (range from hackers to tech-free)	Get the right mindset	needs and provide it where possible	Leadership and info sharing cross-sector	
Online learning modes	Challenge our assumptio	Manage expectations		
Moves to group learning	ns and be open	Be adaptive and flexible		



Learn more	Facilitate intra-	Lobby for digital standards and
Get the right mindset	organisation knowledge sharing	interoperability
Challenge our assumptio ns and be	Support staff to learn about new tech	
open Share knowledge	Implement digital sustainability processes	
	more  Get the right mindset  Challenge our assumptions and be open  Share	more intra- organisation knowledge right sharing  Challenge our assumptio ns and be open Implement digital Share knowledge sharing  Support staff to learn about new tech Implement digital sustainability

Environmen t and sustainabilit y	Digitisation Collaborati ve archiving Offsite servers and backups Manage environme ntal costs		Policies and procedures Communication and guidance	
Funding	Business skills Building partnership s, internal and external	Work on shared goals	Offer PD in business skills	





Part time workers Multiple roles	Being a contractor is okay  Variety is okay  Don't have to work just in a library	Be flexible What other roles can a librarian do	Shift thinking: Not working in a library is okay Stop discussing the name 'librarian' – talk in broad terms	Broaden ideas (especially library schools) and think outside the square. Expand training to include marketing, promotions, customer service
Outsourcing	Be open to change	Sister libraries  Create a consortia  Open channels for consultation	Provide advice and recommendations  Consult with IFLA to create potential directories	State and Federal Governments
IT and tech skills as a necessity		Look for and encourage flexibility in staff	Professional development	Training

(Ran out of time to add social media and open access to question 2)





#### Conclusion and Discussion from the Floor

Alyson: There are 5 positions that will be open at next year's election – think about nominating! (Alyson happy to talk to people about Board of Directors) The discussion then turned to voting and proxy votes.

Re: proxies and interstate conferences, Speaker 1 suggests ALIA could facilitate a carpool/share accommodation that would include more people. Where to promote this? ALIA Weekly? Speaker 2 says using social media would cut out half the audience.

Speaker 1: Do sectors have a silo mentality? Alyson says it feeds into convergence but there's no definite answer here.

Speaker 3: GLAM – how is ALIA feeling about that? There's no definite answer here either, however, Alyson thinks we're better at seeing it as a family.

Speaker 4: Corporate sector doesn't see value in ALIA any longer. Does ALIA have a plan to get them back? Alyson puts the question back to Speaker 4. Public perspective is that ALIA is about academic and public libraries – ie talks at conferences often don't apply to the corporate sector. Alyson suggests ALIA Sydney could hold small local events to support the corporate sector. What could ALIA do to support this?

Speaker 4 says getting the word out is important.

Institutional membership is almost worthless according to Speaker 2 – almost no financial value. Doesn't see why ALIA handed journals to Taylor & Francis. Why should she treat ALIA like a subscription?

Speaker 5 responded: You don't need to pay for the subscription b/c some of them are available in the e database

Alyson Dalby offered to speak to Speaker 2 further about journals and ALIA institutional membership.

Speaker 3: (feeding into Speaker 4's point) Most of his colleagues are members of ALLA – they run free events and their membership fees are much lower. It would be great to see ALIA supporting their members in a more financial way. It would be an obvious way of providing value.

The meeting ended with this query: Is it the cost of ALIA membership that is stopping people from joining up, or do people not see value in it?

