

ALIA Digital Dexterity 2019 survey results

7 August 2019

Digital dexterity survey respondents

- There were 208 responses to the ALIA Digital Dexterity 2019 survey, which was run through Survey Monkey between 18 June and 11 July 2019, as an initiative in support of the Council of Australian University Librarians' program.
- The responses came from 11 school, 47 public, 107 university higher education and research; 14 TAFE, 16 special; 7 National, State and Territory Libraries, 6 other (education, supplier, student, unemployed, museum).
- There were responses from every State and Territory and 3 from overseas: ACT 7, NSW 22, NT 20, QLD 52, SA 4, TAS 7, VIC 57, WA 35, 1 unspecified.
- While 208 was a small sample, the cross-sector and geographic spread was impressive.
- Results have been provided for each sector, but there are no significant differences. The 'other' percentages suggest extremes, but are based on a very small sample of only 6 responses.

Findings - general

- Overall, 93% of respondents said digital skills were highly relevant in the library workplace and 7% said 'somewhat relevant'. This result identified digital skills as essential for the library and information sector.
- Digital skills were less essential in people's lives outside work, with 63% saying they were highly relevant, 36% somewhat relevant and 1% not at all relevant.
- Most people (75%) said their digital confidence had increased over the last 12 months and 90% had had opportunities to build their digital dexterity through work-based PD (65%), the ALIA PD Scheme (4%), ALIA Training (2%), CAUL digital dexterity program (2%) and other activities (17%). 91% of respondents said they would be looking for further opportunities to strengthen their digital dexterity in the next 12 months.

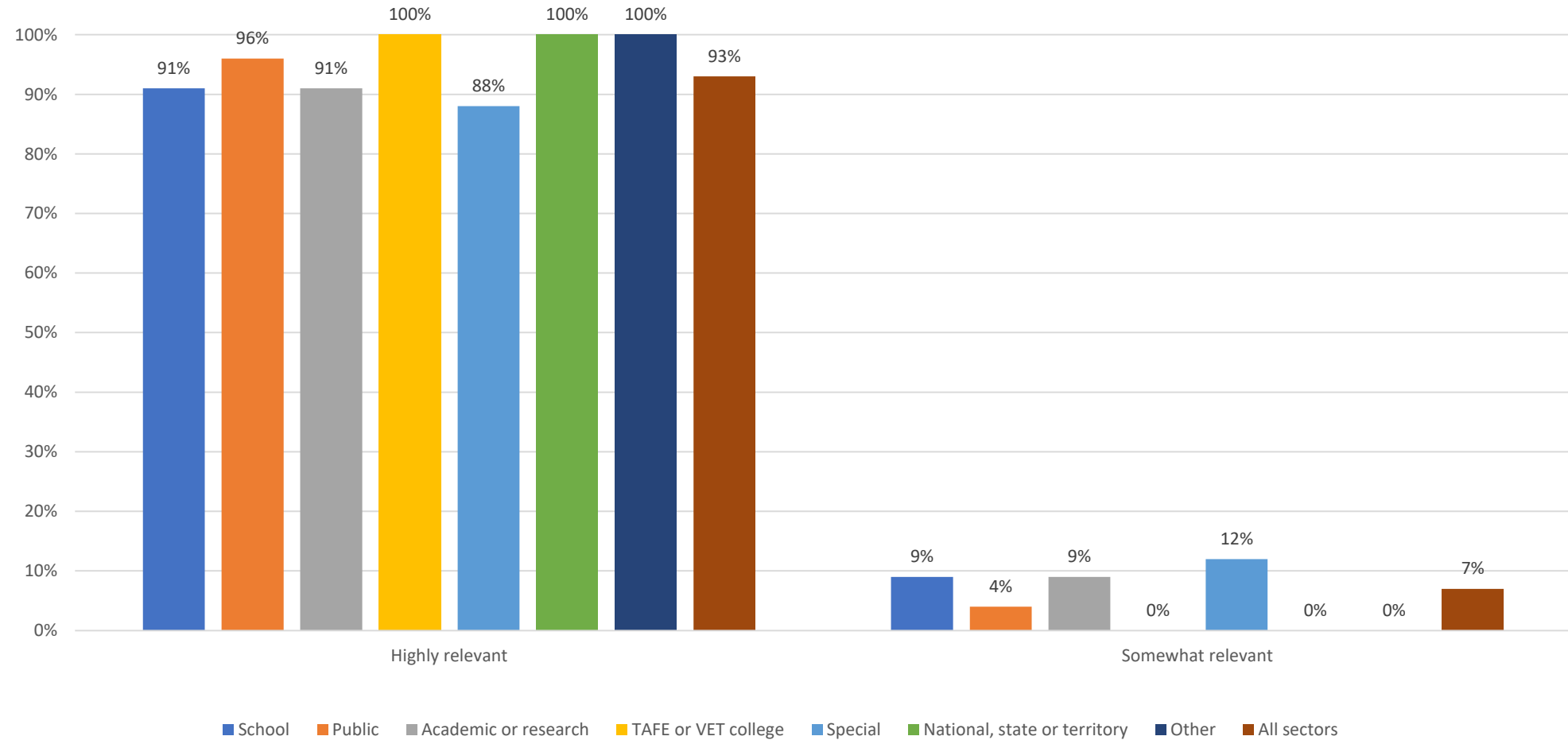


Findings – specific skills

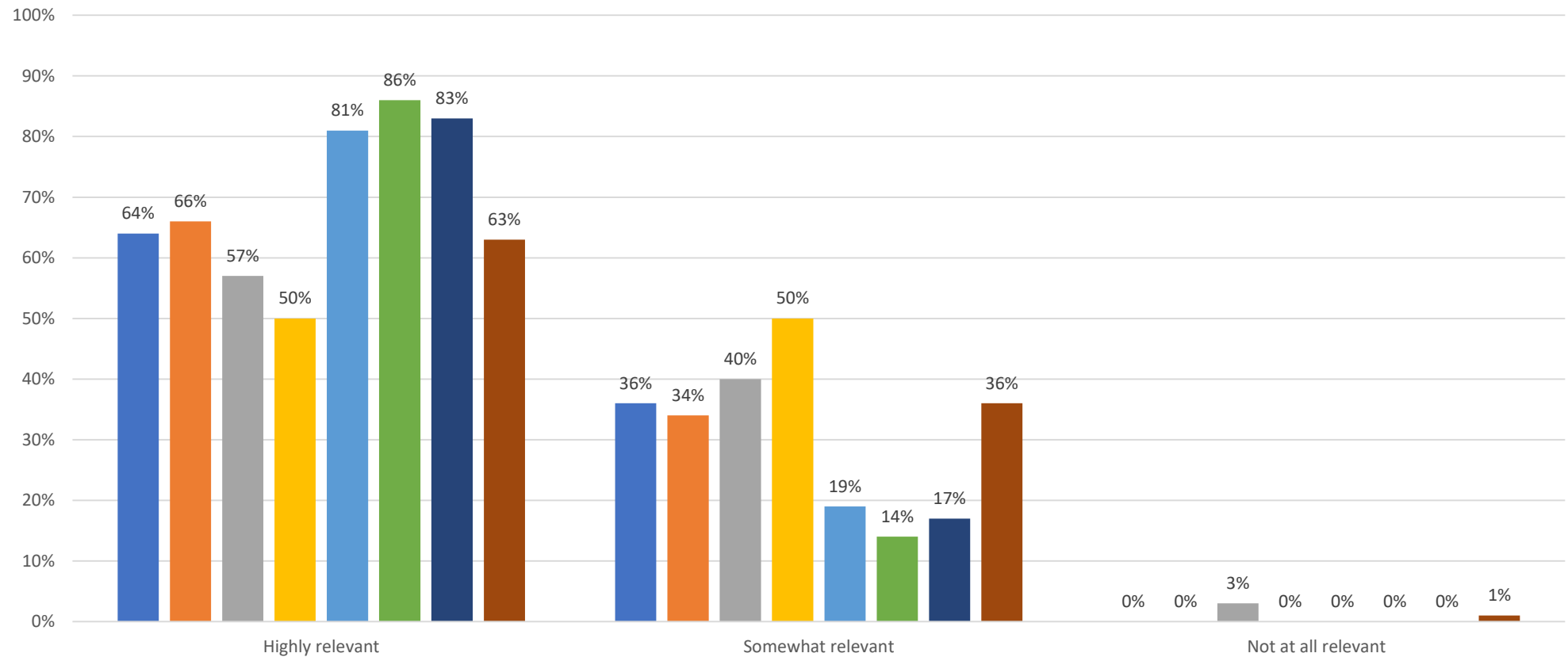
1. 96% competent to expert in ICT
2. 85% competent to expert in digital learning and development
3. 82% competent to expert in information literacy, media literacy and data literacy
4. 81% competent to expert in digital identity and well-being
5. 79% competent to expert in digital collaboration, communication and participation
6. 66% competent to expert in digital creation and problem solving

Charts

How relevant are digital skills for you at work?

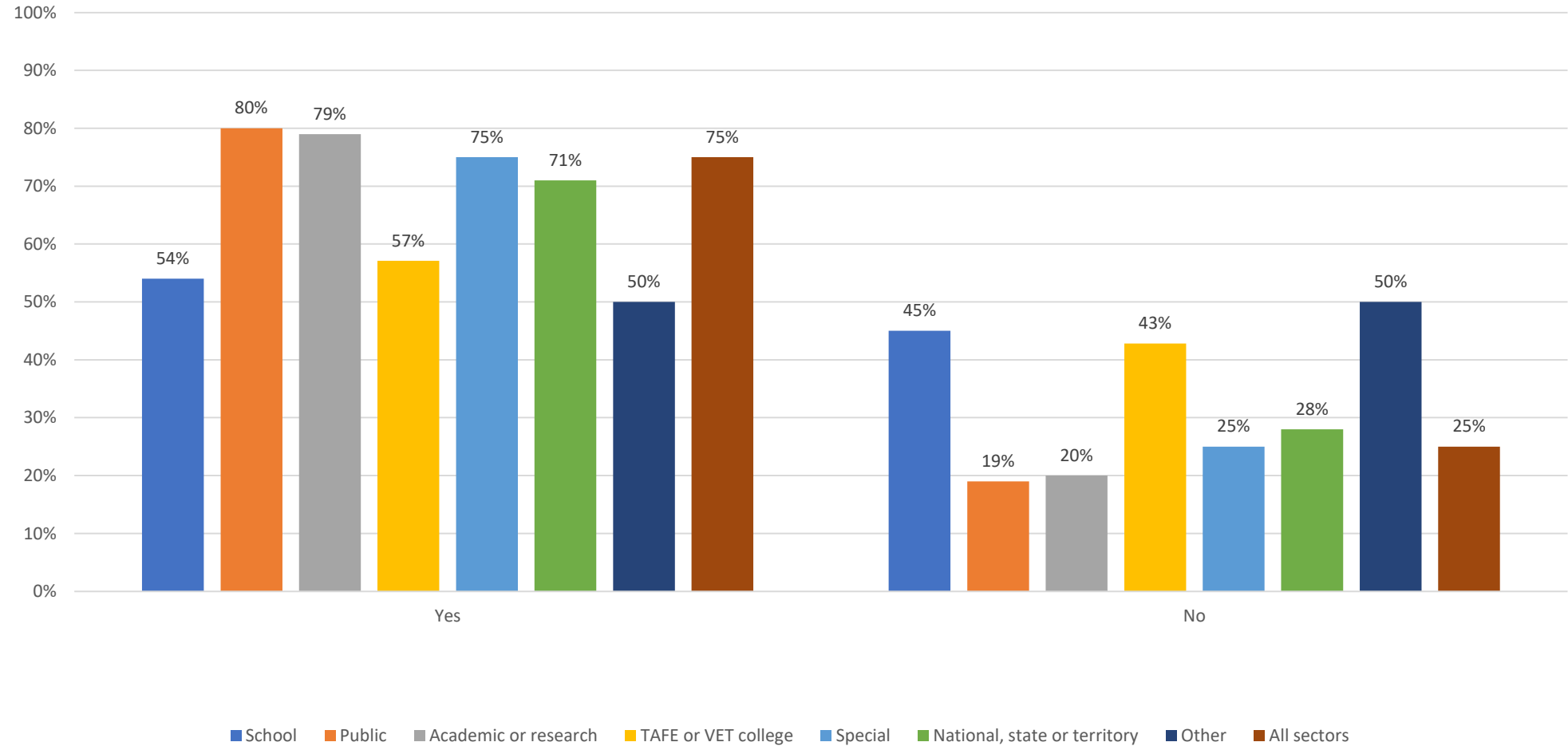


How relevant are digital skills for you at home?

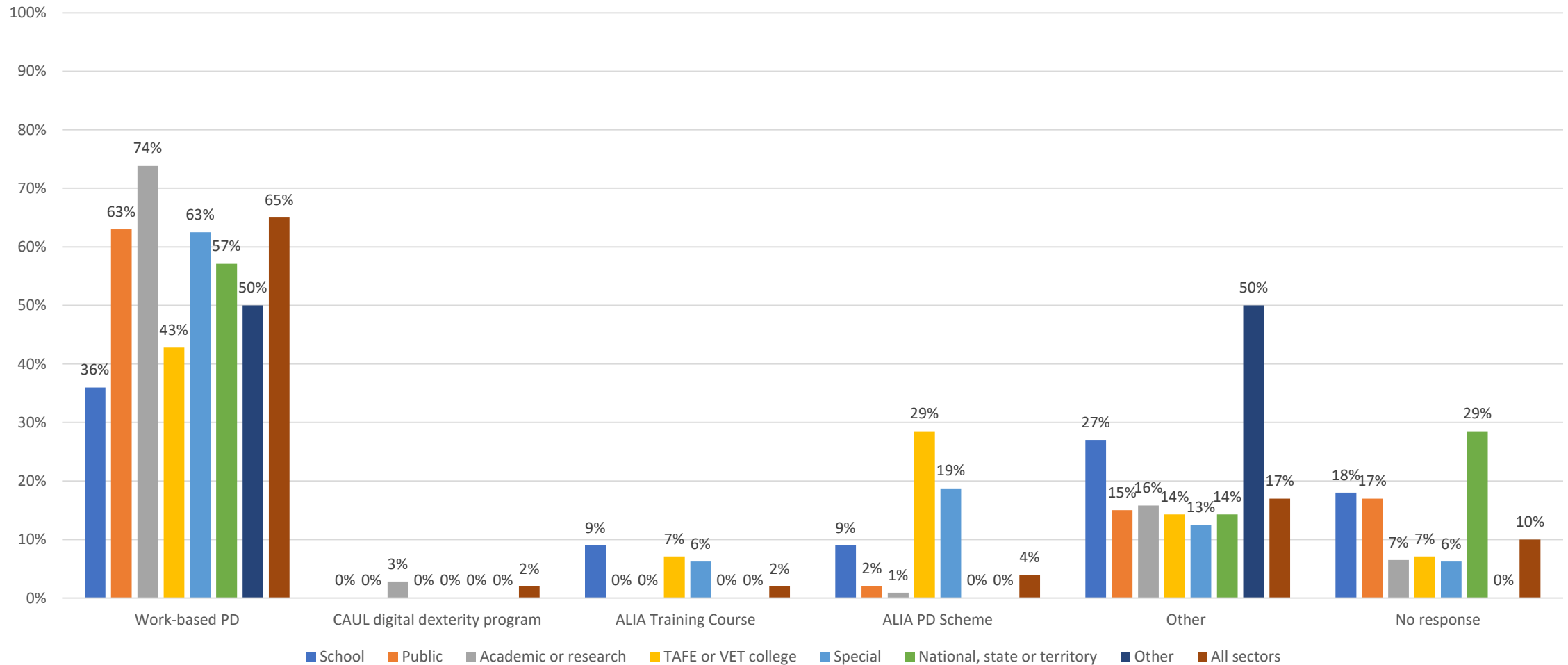


■ School ■ Public ■ Academic or research ■ TAFE or VET college ■ Special ■ National, state or territory ■ Other ■ All sectors

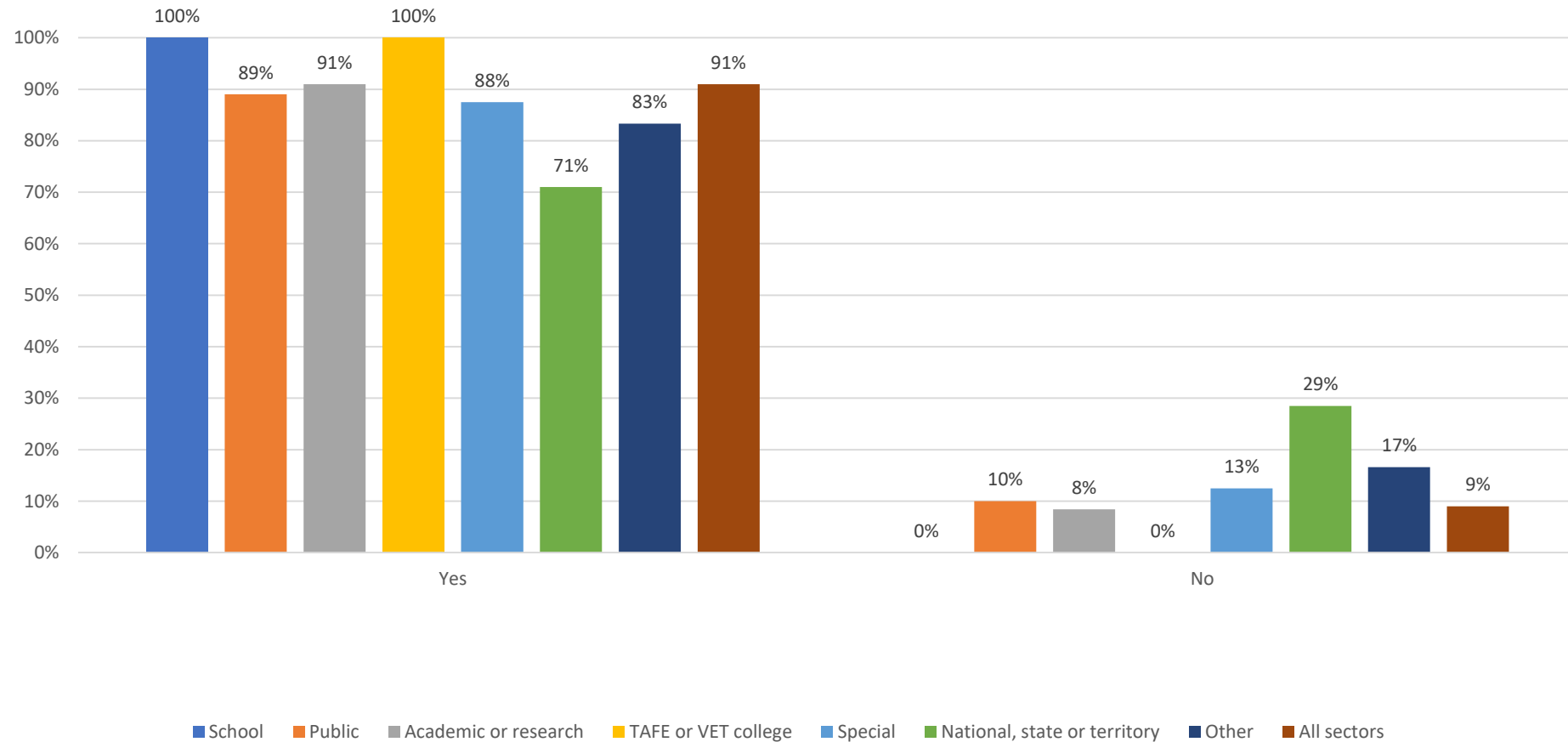
In the past 12 months has your digital confidence increased?



In the past 12 months have you had opportunities to build your digital dexterity?

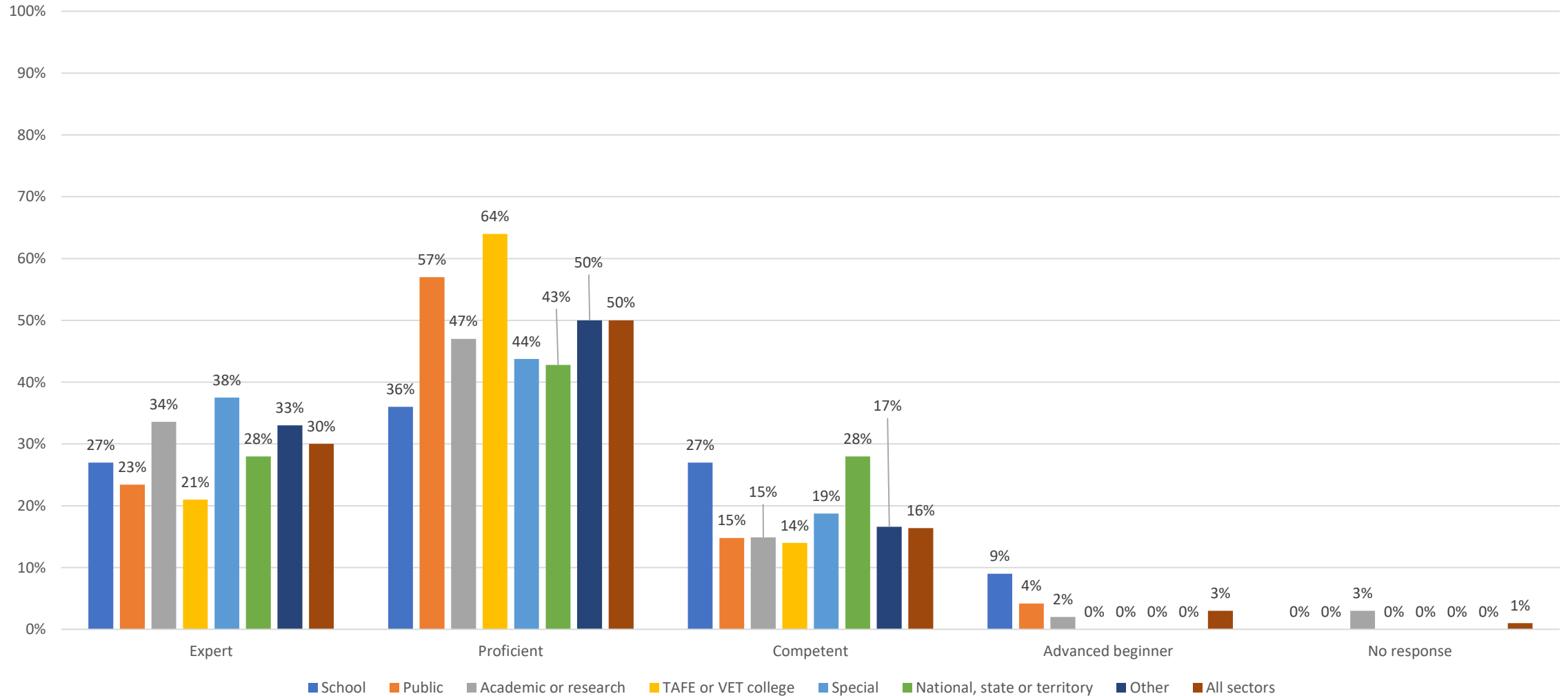


In the next 12 months will you be looking for opportunities to strengthen your digital dexterity?



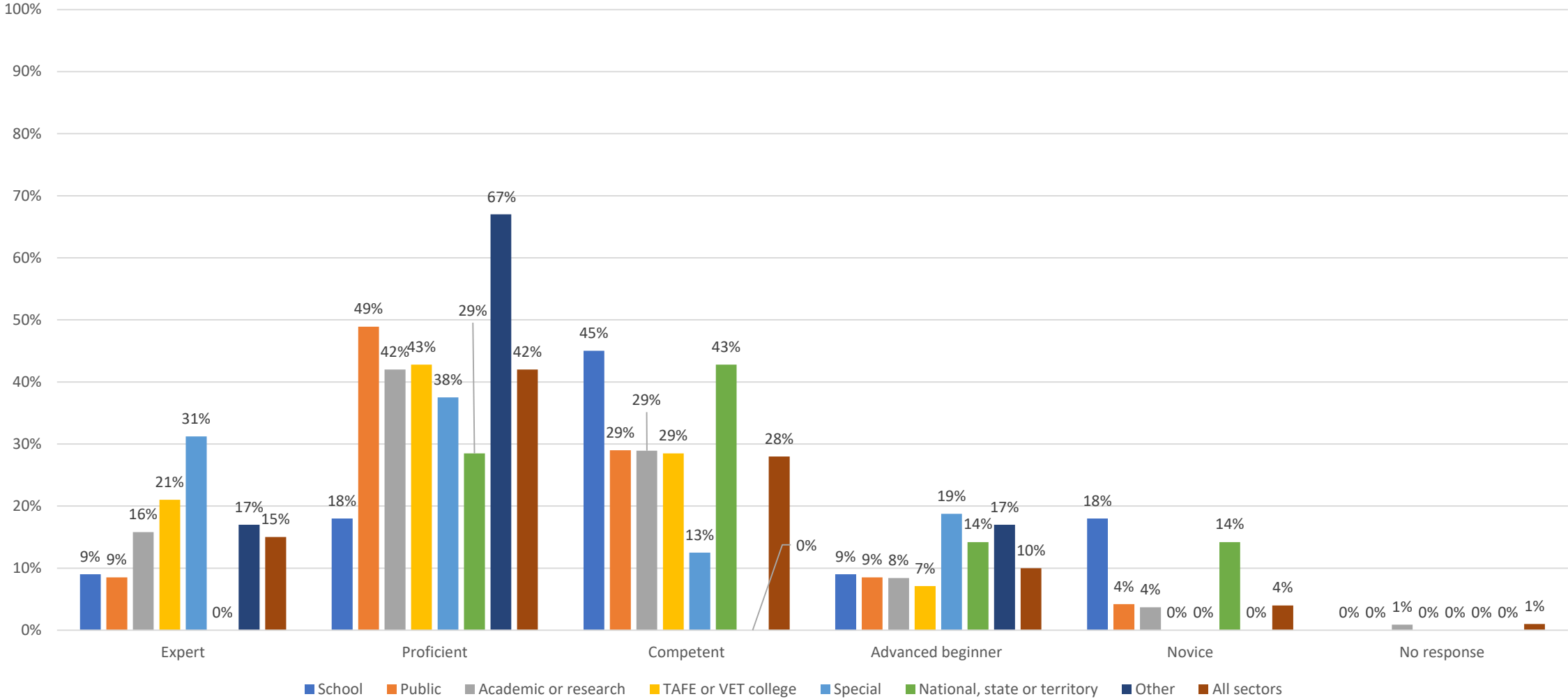
Based on the CAUL Digital Dexterity Capability Framework how would you rate your capability?

ICT proficiency



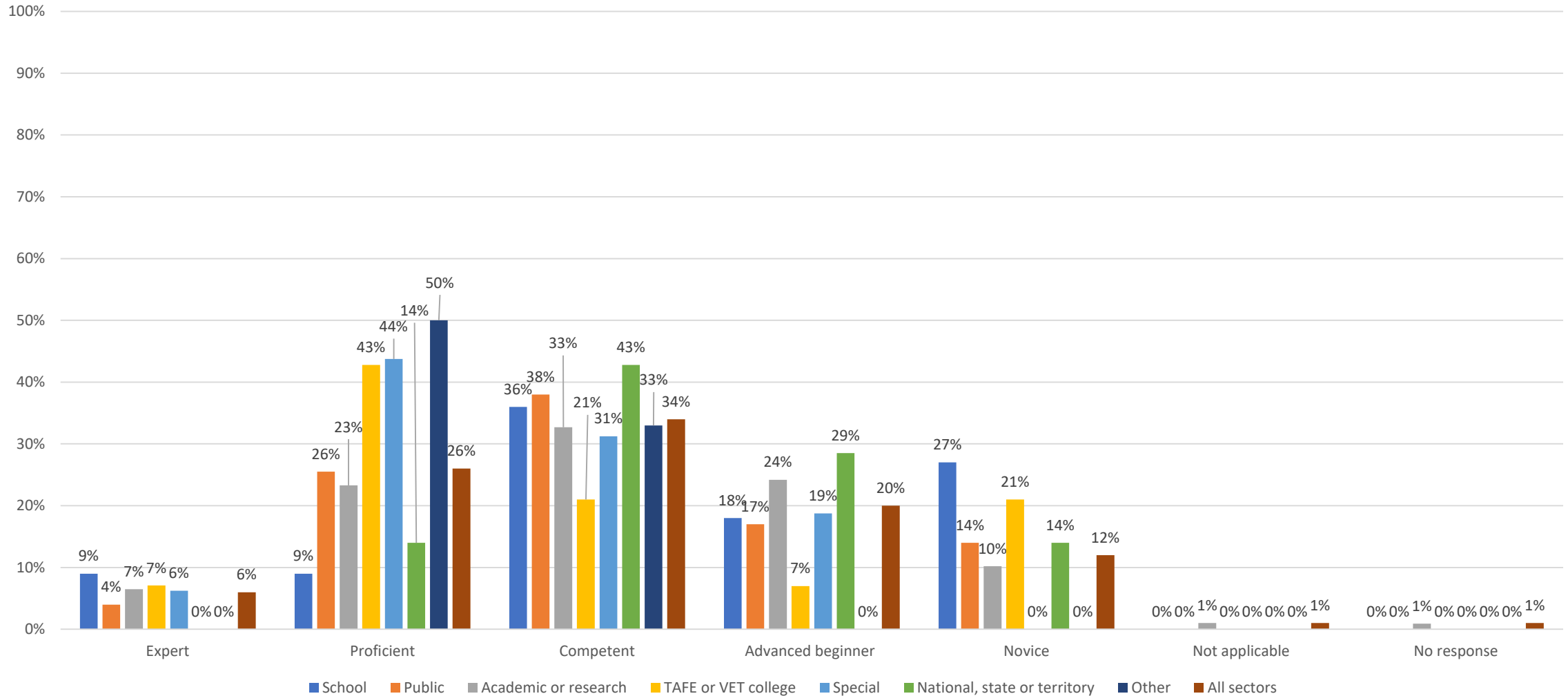
Based on the CAUL Digital Dexterity Capability Framework how would you rate your capability?

Digital learning and development



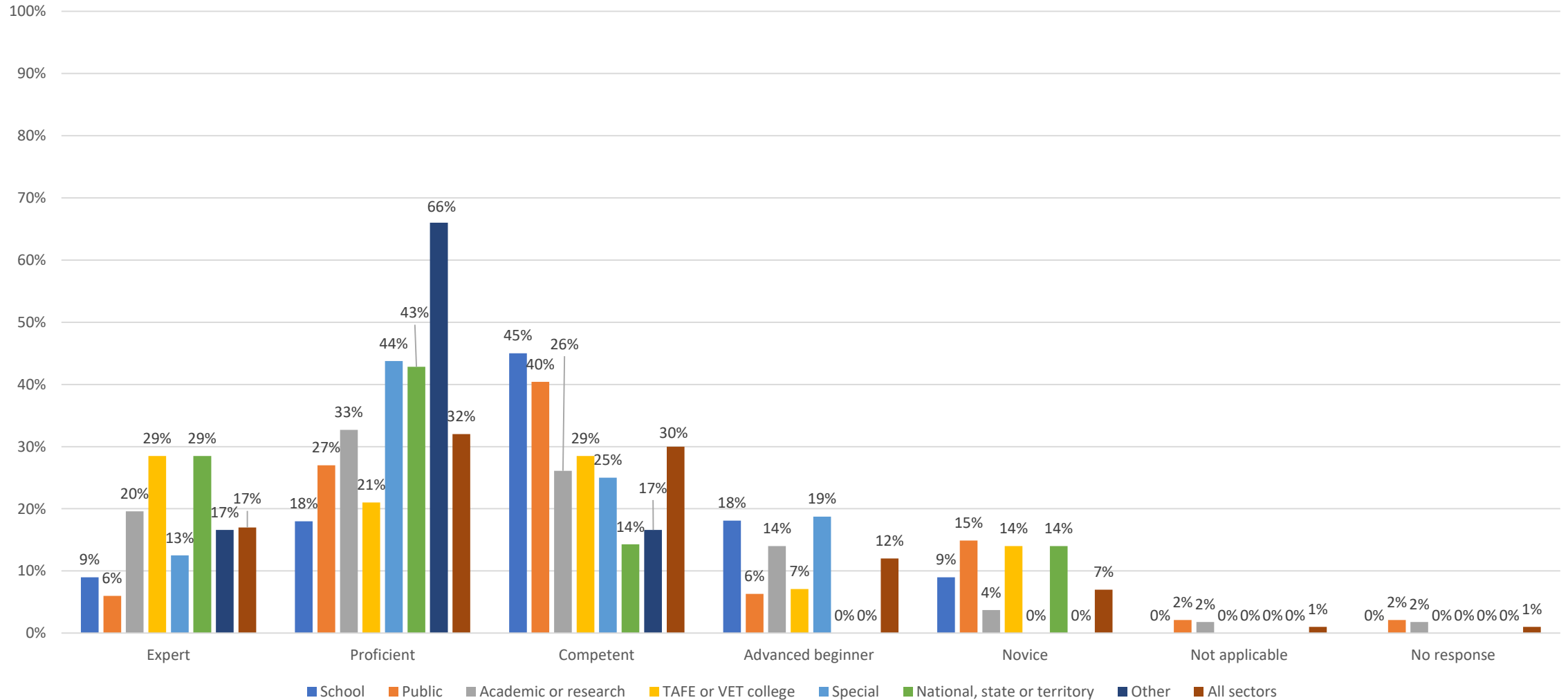
Based on the CAUL Digital Dexterity Capability Framework how would you rate your capability?

Digital creation, problem solving etc.



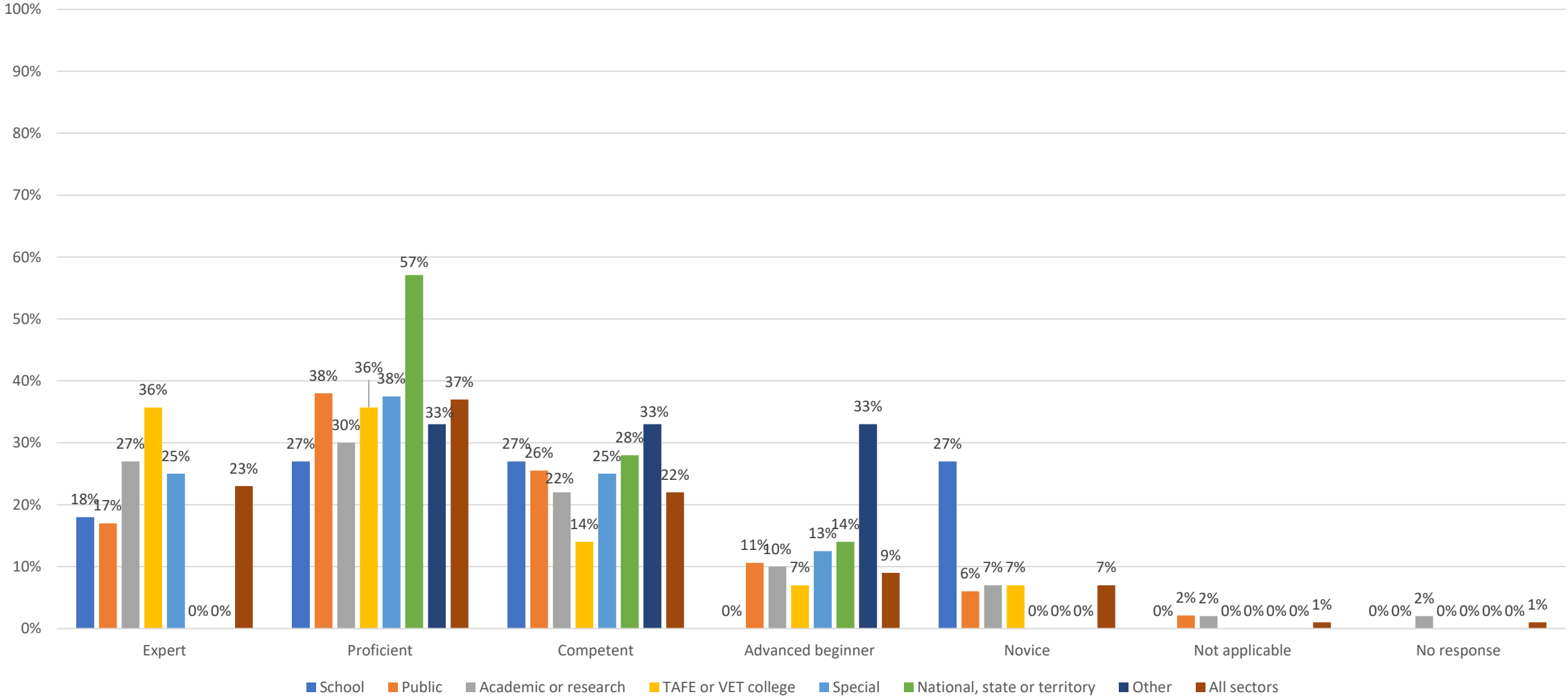
Based on the CAUL Digital Dexterity Capability Framework how would you rate your capability?

Collaboration, communication and participation



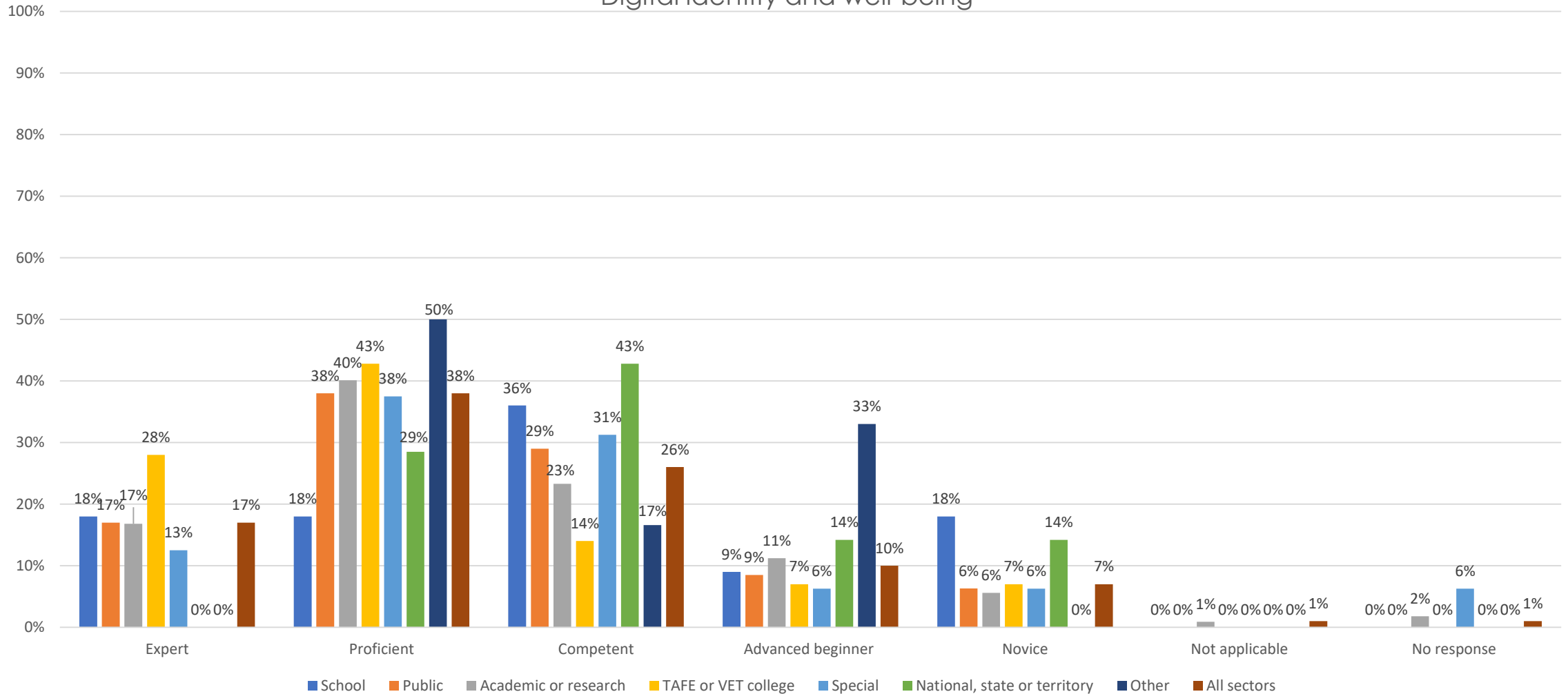
Based on the CAUL Digital Dexterity Capability Framework how would you rate your capability?

Information literacy, media literacy and data literacy



Based on the CAUL Digital Dexterity Capability Framework how would you rate your capability?

Digital identity and well-being



Next steps

This survey will contribute to the CAUL Digital Dexterity program and will inform ALIA's approach to professional development and training for Members.